



Ideal for  
intermediate  
and advanced  
non-native  
speakers

# Improve Your American English Accent

Charlsie Childs



**Proven intensive program with your own private tutor**

■  
**The effective way to overcome difficulties in six easy lessons**

■  
**Listen-and-repeat exercises help you get it right the first time**

- Call 281-555-6789  
(Call too-weight! wu:n, faiv-faiv-fai:iv, sik\_sev\*-neit!-na:in.)
- Send it to the post office.  
(Sen dit! t\* th\* pos toff\*ce.)
- They're working on a project.  
(They're wer ki ng\*n\* pra j\*ct.)
- Take a minute to look over the report.  
(Tei k\*min\*t! t\*loo kouv\*r th\* r\* port!.)

### 1.18. Three variations of -s/ -es noun and verb endings

If a word ends in a *voiceless* sound, the (plural or present tense or possessive) -s ending will be voiceless, too.

- Pat's ... cats ... hates
- Pop's ... caps ... flips
- Mick's ... cakes ... makes
- Ralph's ... cliffs ... coughs
- Ruth's ... myths

If a word ends in a *voiced* sound, the (plural or present tense or possessive) -s ending will be voiced, too—and the vowel before the voiced consonant will be *longer* (see CD 1, track 9).

- Rudd's ... foods ... fades  
(ru:dz ... foo:dz ... fe:idez)
- Bob's ... cabs ... rubs  
(bah:bz ... ca:bz ... ru:bz)
- Meg's ... dogs ... digs  
(me:gz ... daw:gz ... di:gz)
- Phil's ... dolls ... feels  
(fi:lz ... dah:lz ... fee:lz)
- Tom's ... bombs ... comes  
(tah:mz ... bah:mz ... cu:mz)